creating inclusive classrooms for

## LGBTQ+ STUDENTS at Bronx Community College



MODEL PRONOUN USE IN YOUR CLASSES:

## SHE/HER/HERS HE/HIM/HIS THEY/THEM/THEIRS

"...classroom climate plays a large role in determining students' perceptions of [their college experience]..."

(Garvey 2014)

"Hi, I'm Dr.
Smith. I am a
professor in the
psychology
department, and
my pronouns are
he/him/his."

Let students tell you their names, rather than reading from a list



LGBTQ+ students
want to see their
lives reflected in
the curriculum
(Garvey 2014)

NAME CHANGES can be done by the student through CUNYfirst



CUNY students can also submit GENDER CHANGE requests without any legal or medical documentation



## LGBTQ+ STUDENTS

At least 10% of college students nationally identify as LGBTQ+



GENDER
NEUTRAL
BATHROOMS
AT BCC



LGBTQ+
STUDENTS
REPORTED
HARASSMENT
ON CAMPUS

SEX - BIOLOGICAL ASPECTS OF BEING MALE/FEMALE/INTERSEX, USUALLY ASSIGNED AT BIRTH

GENDER - INDIVIDUAL'S OWN SENSE OF THEIR GENDER: WOMAN, MAN, GENDER NON-CONFORMING, AGENDER...

SEXUAL ORIENTATION - A PERSON'S ROMANTIC OR SEXUAL ATTRACTION: GAY/STRAIGHT/LESBIAN/BISEXUAL...

FOR MORE INFORMATION:

BCC'S LGBTQ+
RESOURCE ROOM

CUNY-WIDE \*\*
LGBTQ+
RESOURCE HUB